

Equality Impact Assessment Form

screen tip-section A

1. Document Control

1. Control Details

Title:	Acquisition of the Clarendon College site for a new secondary Free School and the creation of a Temporary Sixth form base at the Maid Marian Way Nottingham College site for the Archway Trust.
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Strategic Budget EIA: Y/N	N
Exempt from publication Y/N	N

2. Document Amendment Record

Version	Author	Date	Approved
1	Robert Caswell	4/2/21	Richard Beckett

3. Contributors/Reviewers

Name	Position	Date
Rosey Donovan	Equality and Employability Consultant	February 2021

4. Glossary of Terms

Term	Description
Archway Learning Trust	An Academy chain based in Nottingham
Basic Need Grant	Funding provided to the Council from the Department for Education to provide sufficient school places for the city.
DfE	Department for Education
Scape	A procurement organisation that manages a number of frameworks with contractors and technical services that are fully compliant with all the necessary procurement regulations.
Scape Regional Framework	One of the frameworks for appointing contractors managed by Scape.

[screentip-sectionB](#)

2. Assessment

1. Brief description of proposal / policy / service being assessed

This report asks for the approval of funding to contribute towards the purchase of the Clarendon College site so that the site can be redeveloped for a Free School by the Department of Education (DfE). The new Free School will be sponsored by the Archway Learning Trust. It also requests approval for funding to refurbish the current Nottingham College site on Maid Marian Way so that it can be used as a temporary base for the Archway Trust sixth form.

[screentip-sectionC](#)

2. Information used to analyse the effects on equality:

There is no significant benefit or adverse impact on any groups as a result of the works. Although the delivery by the DfE of a new Free School in Nottingham will improve the choice for parents and students within the city. The Sponsor Archway Trust has a strong track record of school improvement and provides a high standard of education for pupils aged from three to 19 through its five existing Nottingham Schools, which are all rate Ofsted “good” or “outstanding”. This new school will build on this track record.

The temporary relocation of the Sixth Form will allow the new school to open in September 2021 in the existing sixth form block on the Bluecoat Aspley campus rather than September 2023, which will widen the choice for parents and provide the necessary secondary school places for the City Council to meet its statutory requirements.

The contractors engaged in delivering these works will be selected from Frameworks that include Key Performance indicators for social value, including local spend, local labour, local jobs and apprenticeships, which supports the wider objectives of the City Council.

3. Impacts and Actions:

screentip-sectionD	Could particularly benefit X	May adversely impact X
People from different ethnic groups.	<input type="checkbox"/>	<input type="checkbox"/>
Men	<input type="checkbox"/>	<input type="checkbox"/>
Women	<input type="checkbox"/>	<input type="checkbox"/>
Trans	<input type="checkbox"/>	<input type="checkbox"/>
Disabled people or carers.	<input type="checkbox"/>	<input type="checkbox"/>
Pregnancy/ Maternity	<input type="checkbox"/>	<input type="checkbox"/>
People of different faiths/ beliefs and those with none.	<input type="checkbox"/>	<input type="checkbox"/>
Lesbian, gay or bisexual people.	<input type="checkbox"/>	<input type="checkbox"/>
Older	<input type="checkbox"/>	<input type="checkbox"/>

Younger	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other (e.g. marriage/ civil partnership, looked after children, cohesion/ good relations, vulnerable children/ adults).	<input type="checkbox"/>	<input type="checkbox"/>
<i>Please underline the group(s) /issue more adversely affected or which benefits.</i>		

<p>How different groups could be affected (Summary of impacts)</p> <p><u>screentip-sectionE</u></p>	<p>Details of actions to reduce negative or increase positive impact (or why action isn't possible)</p> <p><u>screentip-sectionF</u></p>
<p>Provide details for impacts / benefits on people in different protected groups.</p> <p>The provision of a new Free School commissioned by the Department for Education will provide much needed additional secondary school places. This will support and provide the opportunity for more choice for parents and students. The Archway Trust have a track record of delivering good school improvement and there current schools (5) are all Ofsted "Good" or "Outstanding".</p> <p>The new building will meet both the current environment and accessible standards. This supports the wider Council agenda while providing an accessible and environmentally choice for students and parents with a successful education</p>	<p>1 Actions will need to be uploaded on Pentana.</p> <p>The works will be assessed for any impact on equality both during construction and post completion. This will be achieved by liaising with the contractor and school to ensure there have been no adverse impacts on any particular group.</p>

provider.

The temporary sixth form base will provide the full range of classroom and support spaces to access for students to the full curriculum.

The contractor will have included within the contractor a requirement to hit certain Key Performance Indicators related to social value. These will include local spend, local labour usage and opportunities for apprentices to be employed within on the contract. These Key Performance Indicators are monitored by Scape and reported on a regular basis to the Procurement team, they will also be monitored directly by the Project team. The contractors and their supply chain will engage with Nottingham Jobs to allow the opportunities to be more widely circulated.

4. Outcome(s) of equality impact assessment:

<input checked="" type="checkbox"/>	No major change needed	<input type="checkbox"/>	Adjust the policy/proposal
<input type="checkbox"/>	Adverse impact but continue	<input type="checkbox"/>	Stop and remove the policy/proposal

5. Arrangements for future monitoring of equality impact of this proposal / policy / service:

Once the works are complete, a post-occupancy review will be undertaken to ensure that the projects have met the needs of the Academy Learning Trust.

6. Approved by (manager signature) and Date sent to equality team for publishing:

Approving Manager: Richard Beckett, Head of Major Projects, Major Projects. Richard.beckett@nottinghamcity.gov.uk	Date sent for scrutiny: 8th February 2021
The assessment must be approved by the manager responsible for the service/proposal. Include a contact tel & email to allow citizen/stakeholder feedback on proposals.	<u>equalityanddiversityteam@nottinghamcity.gov.uk</u>
SRO Approval: Richard Beckett	Date of final approval: 22.02.<u>21</u>

Before you send your EIA to the Equality and Community Relations Team for scrutiny, have you:

1. Read the guidance and good practice EIA's
<http://intranet.nottinghamcity.gov.uk/media/1924/simple-guide-to-eia.doc>
2. Clearly summarised your proposal/ policy/ service to be assessed.
3. Hyperlinked to the appropriate documents.
4. Written in clear user-friendly language, free from all jargon (spelling out acronyms).
5. Included appropriate data.
6. Consulted the relevant groups or citizens or stated clearly, when this is going to happen.
7. Clearly cross-referenced your impacts with SMART actions.